



Name \_\_\_\_\_ # \_\_\_\_\_

The spelling focus for this week are words with long e (e, ee, ea). Use the letters below to make the basic words. As they form the words, ask them if it “looks right”. If not, have them move the cut-out letters and try a new way. Most of the time, they’ll choose the correct one because they’ve seen these words in their reading. **Spelling Test will be on Friday, Feb. 21<sup>st</sup>.**

**Monday:** Cut out the letters below. Have students put letters in ABC Order. Using the list here, call out the words to your child and have them “build” the word. For the more difficult words, have them build the word, mix it up, and then quickly re-build the word.

**Tuesday:** Do the making words activity above again. When done, your child should practice writing the words as you dictate them. Attach your practice paper.

**Wednesday:** Write 3 sentences putting 1 spelling word in each sentence.  
**Challenge Optional:** Try to see if you can write sentences telling a story about going to school.

team  
 be  
 read  
 feet  
 tree  
 keep  
 eat  
 mean  
 see  
 she

**High  
 Frequency  
 Words**

far  
 hear  
 old

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**Thursday:** Take a practice test on the back of this paper. For the words you missed, make them into fancy words.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**Friday:** Return to school to receive credit for doing your homework! 😊

e	e	a	o	m	l	b	t
r	d	f	k	p	n	s	h